

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/1/25

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and	<div><div>----- Yes</div><div><div>X</div>No</div></div>
If yes, provide website link (or content from brochure) where this specific information is presented:	
NOT APPLICABLE	

Program Costs

Description	2025-2026 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$63,144
Tuition for full-time students (out-of-state)	\$63,144
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$8,130
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Time to Completion for all students entering the program

	Year in which Degrees were Conferred																					
Outcome	2015-2016_1	2015-2016_2	2016-2017_1	2016-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	2023-2024_1	2023-2024_2	2024-2025_1	2024-2025_2	Total_1	Total_2
Total number of students with doctoral degree conferred on transcript	31		28		38		33		25		36		25		35		25		27		303	
Mean number of years to complete the program	5.26		5.34		5.46		5.05		5.18		5.25		5.00		5.32		5.22		5.04		5.24	
Median number of years to complete the program	4.95		4.95		4.97		4.93		4.93		4.92		4.89		4.93		4.93		4.89		4.95	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 5 years	21	68	21	75	27	71	30	91	22	88	28	78	22	88	27	77	23	92	23	85	244	81
Students in 6 years	10	32	3	11	7	18	2	6	1	4	6	17	3	12	5	14	1	4	4	15	42	14
Students in 7 years	0	0	3	11	2	5	0	0	1	4	0	0	0	0	1	3	0	0	0	0	7	2
Students in more than 7 years	0	0	1	4	2	5	1	3	1	4	2	6	0	0	2	6	1	4	0	0	10	3

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Please reference Transfer Credit FAQ on this webpage: <https://paloaltou.edu/academic-programs/pau-stanford-psyd-consortium/faqs>

Internship Placement - Table 1

Year Applied for Internship																				
Outcome	2015-2016 Number	2015-2016 Percent	2016-2017 Number	2016-2017 Percent	2017-2018 Number	2017-2018 Percent	2018-2019 Number	2018-2019 Percent	2019-2020 Number	2019-2020 Percent	2020-2021 Number	2020-2021 Percent	2021-2022 Number	2021-2022 Percent	2022-2023 Number	2022-2023 Percent	2023-2024 Number	2023-2024 Percent	2024-2025 Number	2024-2025 Percent
Students who obtained APA/CPA-accredited internships	33	100	34	100	36	100	27	100	35	100	28	97	34	100	23	96	29	100	30	91
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	33	100	34	100	36	100	27	100	35	100	28	97	34	100	23	96	29	100	31	94
Students who sought or applied for internships including those who withdrew from the application process	33	-	34	-	36	-	27	-	35	-	29	-	34	-	24	-	29	-	33	-

Internship Placement - Table 2

Year Applied for Internship																				
Outcome	2015-2016 Number	2015-2016 Percent	2016-2017 Number	2016-2017 Percent	2017-2018 Number	2017-2018 Percent	2018-2019 Number	2018-2019 Percent	2019-2020 Number	2019-2020 Percent	2020-2021 Number	2020-2021 Percent	2021-2022 Number	2021-2022 Percent	2022-2023 Number	2022-2023 Percent	2023-2024 Number	2023-2024 Percent	2024-2025 Number	2024-2025 Percent
Students who sought or applied for internships including those who withdrew from the application process	33	-	34	-	36	-	27	-	35	-	29	-	34	-	24	-	29	-	33	-
Students who obtained paid internships	33	100	34	100	36	100	27	100	35	100	28	97	34	100	23	96	29	100	31	94
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Year of First Enrollment																				
Variable	2015-2016 Number	2015-2016 Percent	2016-2017 Number	2016-2017 Percent	2017-2018 Number	2017-2018 Percent	2018-2019 Number	2018-2019 Percent	2019-2020 Number	2019-2020 Percent	2020-2021 Number	2020-2021 Percent	2021-2022 Number	2021-2022 Percent	2022-2023 Number	2022-2023 Percent	2023-2024 Number	2023-2024 Percent	2024-2025 Number	2024-2025 Percent
Students for whom this is the year of first enrollment (i.e. new students)	32	-	32	-	30	-	30	-	30	-	30	-	30	-	30	-	30	-	30	-
Students whose doctoral degrees were conferred on their transcripts	30	93.75	31	96.88	27	90.00	30	100.00	26	86.67	21	70.00	0	0.00	0	0.00	0	0.00	0	0.00
Students still enrolled in program	0	0	0	0	0	0	0	0	3	10.00	8	26.67	30	100.00	30	100.00	28	93.33	29	96.67
Students no longer enrolled for any reason other than conferral of doctoral degree	2	6.25	1	3.13	3	10.00	0	0	1	3.33	1	3.33	0	0	0	0	2	6.67	1	3.33

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	251
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	240
Licensure percentage	96%