

PAU IMPACT

50TH ANNIVERSARY SPECIAL EDITION

SUMMER 2026



Celebration Week at PAU

The university celebrated its legacy while looking toward the future.

Honoring the Last 50 Years

The people and moments that shaped our past and those shaping what comes next.

About PAU IMPACT

PAU IMPACT Magazine is Palo Alto University's quarterly magazine, highlighting the people, ideas, and impact that shaped our community over the past quarter.

Launched during PAU's 50th anniversary year, it reflects our legacy and looks forward to a future shaped by human understanding.

Have a PAU story to share?

If Palo Alto University has played a meaningful role in your life, we'd love to hear from you. Email us at communications@paloaltou.edu or scan the QR code to share your story and help shape future issues of PAU IMPACT Magazine.



We welcome your feedback and suggestions for future issues. Feel free to contact: Carlie Belmodis, Director of Brand, Communications and Engagement at communications@paloaltou.edu

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Caring for the Caregivers

Stephanie Crockett asks how do you care for yourself when your job is caring for others?

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A Message from the President

Farouk Dey, PhD

Dear Palo Alto University Community,

Fifty years is a remarkable milestone for any institution. Yet anniversaries are not simply invitations to look backward. They ask us to consider what has endured, what has evolved, and what future we are called to create together.

That question feels especially important today.

We live in a time of extraordinary technological advancement and profound social change. Artificial intelligence is reshaping how we work and learn. Communities everywhere are grappling with rising mental health needs. The pace of change can be overwhelming. And yet, amid all this transformation, one truth has become even clearer: our greatest challenge is not understanding technology. It is understanding one another. That is why Palo Alto University matters.

For fifty years, this university has prepared people to do one of society's most important forms of work: helping others navigate the complexities of being human. Through education, research, clinical training, and service, generations of students, faculty, alumni, and partners have expanded knowledge, advanced behavioral sciences, and improved lives in communities around the world.

As I have spent my first year as President listening to members of our community, I have been inspired by something that extends well beyond our academic excellence. I have encountered a community defined by curiosity, generosity, and an unwavering belief that education can be a force for human flourishing. Again and again, I have heard stories of faculty who transformed careers, mentors who opened doors, classmates who became lifelong collaborators, and alumni whose work continues to change lives every day.

Those conversations have reaffirmed my belief that universities are not defined by buildings or rankings. They are defined by people, by relationships, and by the ideas they choose to advance.

That belief has guided the vision we introduced this year: A Future Shaped by Human Understanding.

Human understanding is not simply the work of psychologists, counselors or social workers. It is becoming one of the defining capabilities of the twenty-first century. As technology grows more capable, our capacity for empathy, ethical judgment, critical thinking, and meaningful human connection becomes even more essential. Our responsibility as a university is to prepare graduates who can bring those qualities into every setting where they lead, serve, discover, and provide care.

This issue of PAU IMPACT tells that story. You'll read about alumni whose work is transforming lives, students and faculty advancing conversations about behavioral sciences, researchers exploring new frontiers, and the many people whose commitment has shaped the university over the past five decades. You'll also revisit Celebration Week, when thousands of members of the PAU community came together to honor our shared history while embracing the future we are building together.

As you turn these pages, I hope you'll see more than a celebration of the past. I hope you'll see evidence of what has always made Palo Alto University extraordinary: a community committed to advancing human understanding and using that understanding to improve the human condition.

Thank you for being part of this community.

The first fifty years have given us an extraordinary foundation. What we build next is now our shared responsibility, and our shared opportunity.

With gratitude,



Farouk Dey, PhD
President, Palo Alto University

[Web](#) | [LinkedIn](#)

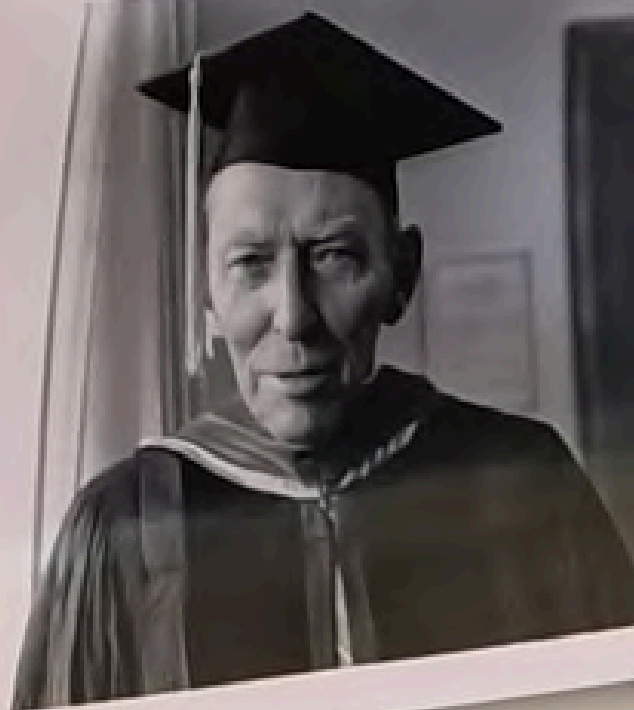
Honoring the Last 50 Years

The people and moments that shaped the last fifty years, and the ones shaping what comes next

Fifty years ago, a group of visionary psychologists and educators recognized a growing need for graduate education dedicated to advancing the science and practice of psychology. In 1975, they founded the Pacific Graduate School of Psychology with a bold purpose: to prepare professionals who would deepen our understanding of the human experience and use that knowledge to improve the lives of individuals, families, and communities.

What began as a small graduate school has grown into Palo Alto University, an institution recognized for its leadership in psychology, counseling, behavioral health, and the education of professionals committed to serving others. While the university has evolved over five decades, its purpose has remained remarkably constant: preparing graduates to address society's most pressing human challenges through education, research, and practice.





The story of Palo Alto University is ultimately a story of people. It is the founders whose vision created something new. The faculty whose teaching and scholarship have advanced the field.

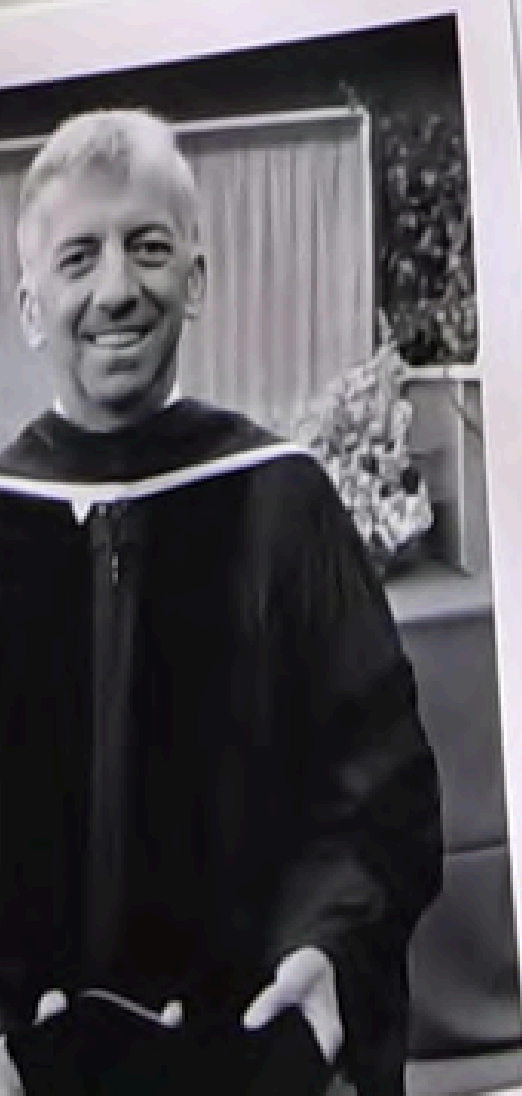
The students who became clinicians, researchers, educators, and leaders. The alumni whose work has strengthened communities around the world. The donors, staff, and partners who believed in the university's mission and helped it grow.

Together, they built far more than an institution. They built a community dedicated to understanding people and creating meaningful change.

As we reflect on the university's first fifty years, we celebrate the countless individuals whose passion, curiosity, and service have shaped Palo Alto University's legacy. Their contributions have transformed lives, expanded access to behavioral health care, advanced research, and strengthened communities creating an impact that extends far beyond our campus.

This anniversary is an opportunity to honor that shared legacy with gratitude, celebrate all that has been accomplished together, and recognize the people who have made Palo Alto University what it is today.

Fifty years. Thousands of clinicians, researchers, and leaders who trace their start to this campus.



Palo Alto University Founders

Among the most meaningful moments of the 50th Anniversary Gala on June 11 was the opportunity to recognize several individuals whose vision and leadership helped establish Palo Alto University 50 years ago. Founders in attendance included Dr. Phyllis Sherlock, Dr. Charles Reed, Dr. Janet Bilker-Redman, and Dr. Ronald Bryson Grant, whose enduring legacy continues to shape the university and inspire its future.



Michael Kerner and the Miracle Phone on South Pass

“Well,” says Dr. Michael Kerner, “I don’t think people will know that PAU had a football team.”

More than that, he later clarifies - PAU had an undefeated football team. From about 1978 to 1982, there was a “very regular” Saturday football game at PAU, then called PGSP. It was “ahead of the curve,” Dr. Kerner adds with a smile, since the team was quite inclusive, having men and women and students and professors.

PGSP once beat the California Professional School football team in its one-and-only game against another institution, meaning that Palo Alto University football started and ended its intercollegiate era with a victory.

All things considered, Dr. Kerner, who arrived on site three years after PGSP’s founding, has played witness to an astonishing amount of the institution’s history - first as a student, then as an alumni leader, and finally as a member of the Board of Trustees.

When asked about how the university changed during the time he attended, he quips that “we got chairs at a certain point - that was helpful!”

But his pathway to PGSP as the first ever out-of-state student was perhaps even more unlikely than the mere existence of the football team.

Kerner, who was from New York and living in Texas when he applied, came to PGSP when he was 25 years old and working with emotionally disturbed children.

Finding the time to maintain communications with the university at that time was tricky, since right after he received his acceptance he was driving a dozen kids into the remote Wind River Range in central Wyoming for a lengthy backpacking trip that was definitively off the grid.

In the spring of 1978, driving a van down a dirt road traversing South Pass - still today some of the most remote country that can be accessed in the lower 48 states - Kerner knew it was now or never for accepting his bid at PGSP, but had no way of getting in touch.

Fate intervened: by some miracle, on the side of the dirt road at the base of the Winds, he spotted an improbable - nearly impossible - phone booth, and pulled over the van. He called PGSP looking for the registrar and waited desperately while it rang over 20 times.

But he was there to pick up the phone when Kerner called, and that twist of fate brought Kerner to the Bay Area and to PGSP, still at that time an unusual school with classes at 4:00 and 7:00 pm, made for working students.

“I learned a lot from the other graduate students,” Kerner remembers, both the master’s and doctoral students.

The student community was like nowhere else he had ever experienced. The students - some of whom had founded the school - had a substantial amount of participation in University decision-making.

Kerner has a strong memory of 50 students in a room together carefully debating the pros and cons of pursuing official accreditation - an ultimately affirmative decision that turned out to be pivotal.

“Kerner’s pathway to PGSP as the first ever out-of-state student was perhaps even more unlikely than the mere existence of the football team.”

Meanwhile in Palo Alto, Cliff Brothers heard the phone ring persistently - Brothers was a student who had participated in the selection committee for new students such as Kerner, and before that day hadn’t been in the PGSP building for six months.

This was representative of the culture, he says - “people wanted to be there; people participated, people were engaged.”

And the students benefitted from outstanding professors - John Smolowe, a Gestalt teacher (who also moonlighted on the football team); Peter Goldblum, who pioneered PAU’s groundbreaking work in LGBT+-focused care; Amy Wisniewski, who “made almost every student think that neuropsychology was the best” at a time when the field was brand new. Of the latter, Kerner reflects warmly on her dedication - caring deeply for every student in the school. Once, he wrote her a five page paper, “and she wrote back five pages of notes.”

“There was an equal level of commitment and engagement from faculty and students - it was unique.”

Kerner also remembers the attentiveness of PGSP leaders to the quickly-evolving nature of the field. “I was sitting in a class of 12, maybe 14 of us,” when the instructor mused that he wasn’t sure where the field was going to find room for all of the students. But “[President] Bob Kantor said to us - ‘This field is going to grow. We’re at the cusp of people bringing in psychology to sports, of neuropsychology’...The school really started around inspirational, larger thinking.” Later, Kerner was the student representative to the hiring committee that selected President Allen Calvin.

Kerner launched his career straight out of PGSP – he met an adjunct professor who ultimately built a pathway for him into her professional practice, where he stayed for 25 years. In hindsight, he says, “I feel like I made a really good choice. [PGSP] was the first time I went to school that I really enjoyed school!”

Reflecting on his own pathway, Kerner is grateful for the unique and powerful role that his time at PAU played in his life. “It gave me the opportunity to be in a career that I’ve really enjoyed.”

His relationship with PAU extends to his current tenure on the Board of Trustees, an experience that has given him yet another new perspective on the university – and has also confirmed for him the exceptional quality of a PAU education. “When you look at the number of students [at PAU] and how many lives they touch – it’s exponential.” And year after year, he has seen PAU students excel as they build clinical experience; he points specifically to “unbelievable” rates of acceptance to first-choice internships.

“We have always done a great job of training people. The quality of the people that we put out in the community is exceptional.”

I was sitting in a class of 12, maybe 14 of us,” when the instructor mused that he wasn’t sure where the field was going to find room for all of the students. But “[President] Bob Kantor said to us - ‘This field is going to grow. We’re at the cusp of people bringing in psychology to sports, of neuropsychology’”

Michael Kerner



Celebration Week at PAU 50 YEARS

For 50 years, Palo Alto University has advanced behavioral science through education, research, clinical training, and service.

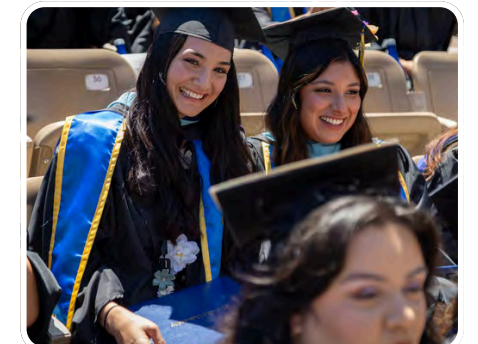
During Celebration Week (June 8th - June 13th), the university celebrated its legacy while looking toward what comes next.

Over the course of the week, Celebration Week became a reflection of the university itself. It brought together the people who have built Palo Alto University, those who sustain it today, and those who will carry its work forward. Faculty and staff were recognized for their contributions. Students were celebrated for their achievements. Alumni returned to reconnect with classmates and colleagues. Community partners joined in service. Graduates crossed the commencement stage prepared to begin the next chapter of their professional lives. Together, these moments illustrated that the strength of the university has always been found in its people.

A larger idea connected each gathering. Celebration Week was not simply an opportunity to reflect on where the university has been. It was an opportunity to consider where it is going.



In each of these moments, one truth became clear: the strength of this university has always been, and remains, its people.





Sanjeev Agrawal, MS



Jessica DiVento Dzuban, PsyD



Tomer Weingarten

Celebration
Week at PAU 50 YEARS

Masterclass: The Future of Humans and AI

As artificial intelligence becomes more capable, what remains uniquely human?

That question anchored the PAU Masterclass, The Future of Humans and AI, featuring PAU Trustees Jessica DiVento Dzuban, PsyD, Sanjeev Agrawal, MS, and Tomer Weingarten.

Moderated by PAU President Dr. Farouk Dey, the discussion brought together students, alumni, faculty, staff, and community members to examine the opportunities, challenges, and responsibilities that accompany one of the most transformative technological shifts of our time.

Drawing from their experiences across technology, healthcare, mental health, and cybersecurity, the panelists explored how AI is already reshaping the way people work, learn, communicate, and access information. They also challenged attendees to consider how society can embrace innovation while preserving the qualities that remain uniquely human.

Rather than debating whether AI will change society, the panel explored how people can shape its use responsibly. The discussion considered AI's potential to accelerate research, improve access to information, and expand opportunities across industries, while emphasizing that technology alone cannot replace critical thinking, ethical judgment, or human connection.

As AI becomes more integrated into everyday life, the discussion emphasized the need to thoughtfully evaluate not only what technology can do, but how it should be used. That perspective was particularly relevant for a university dedicated to advancing human understanding.

The panel explored the role artificial intelligence may play in mental health, education, healthcare, and professional practice, while recognizing that some aspects of human experience cannot be replicated by technology alone. While AI may support research, streamline processes, and improve access to information, meaningful human relationships continue to rely on empathy, trust, ethical reasoning, and lived experience.

Throughout the evening, panelists returned to the importance of critical thinking, ethical decision-making, and human connection. As technology continues to evolve, these qualities remain essential for navigating complexity, building relationships, and applying knowledge in meaningful ways.

For Palo Alto University, those ideas resonate deeply. For fifty years, the university has prepared students to understand people, address complex challenges, and improve lives through education, research, and service. While the tools and technologies available to future professionals may continue to change, the need for human understanding remains constant.

The discussion also highlighted opportunities for research, innovation, and interdisciplinary collaboration. Panelists encouraged institutions of higher education to remain actively engaged in conversations about emerging technologies and to help prepare future professionals to navigate both the opportunities and challenges they present.

PAU remains committed to preparing leaders who can pair innovation with empathy, evidence with ethics, and technological advancement with a deep understanding of what it means to be human.



While the tools and technologies available to future professionals may continue to change, the need for human understanding remains constant.



Community Luncheon

As part of PAU's 50th Anniversary Celebration Week, on June 9th the Community Luncheon brought together students, faculty, staff, trustees, community partners, and friends of the university for an afternoon of conversation and celebration at PAU's Allen Calvin Campus.

The outdoor gathering spaces surrounding the Omar Seddiqui Research Library and the Anika Mehta Student Success Center quickly became filled with conversation as colleagues reconnected. Many employees had traveled to campus for Celebration Week, making the luncheon a special opportunity to spend time together, reconnect with coworkers, and, for some, meet colleagues in person for the first time after working together virtually.

Approximately 83 members of the PAU community attended the luncheon throughout the afternoon. Guests enjoyed a catered lunch prepared by Bianchini's, which featured a generous selection of freshly prepared hot dishes as conversations continued among colleagues old and new.

The event celebrated not only what Palo Alto University has accomplished over the past fifty years, but also the people whose dedication and service have made that progress possible.

Since its founding in 1975, Palo Alto University has grown into a nationally recognized institution dedicated to advancing mental and behavioral health through education, research, training, and community engagement.

Throughout the afternoon, the spirit of collaboration that has defined PAU for five decades was on display. Whether through teaching, research, clinical practice, or service, those relationships continue to strengthen the university and the communities it serves.

The event was coordinated by Jammela Ali, Executive Assistant in the Office of the Provost, with support from Craig Strong, Director of Facilities, whose collaboration helped create a welcoming experience for everyone in attendance. "Planning this event was a true team effort," said Jammela Ali. "Seeing everyone reconnect and enjoy the experience made it all worthwhile."

"It was wonderful to see so many familiar faces together celebrating how far PAU has come," said Craig Strong. "The energy on campus really reflected what this community is all about."

As Celebration Week continued, the Community Luncheon served as a reminder that while milestones are worth celebrating, it is the people behind them who define the university.

For fifty years, Palo Alto University has been shaped by educators, researchers, clinicians, students, staff, trustees, partners, and supporters who are committed to improving lives through human understanding. The Community Luncheon honored that legacy while celebrating the connections that will help shape the university's future.

As attendees departed, they left with more than memories of a shared meal. They returned to their work with renewed connections, familiar faces, and a shared appreciation for the colleagues and community that continue to move Palo Alto University forward.



Thousands of graduates have gone on to serve communities around the world, while faculty, staff, donors, partners, and supporters have helped strengthen the university's mission and expand its impact.

The Community Luncheon provided an opportunity to recognize those contributions while celebrating the relationships that continue to shape the university.

One of the highlights of the afternoon was the chance for members of the PAU community from across the university to gather in one place. Faculty and staff stepped away from their daily responsibilities to connect with colleagues they had not seen in years, while others met in person for the very first time after months of working together remotely.



The energy on campus really reflected what this community is all about.

- Craig Strong, Director of Facilities



PAU Night at the Ballpark

As part of PAU's 50th Anniversary Celebration Week, the Alumni Association hosted its annual Night at the Ballpark, drawing a record-breaking crowd of more than 120 alumni, students, faculty, staff, family members, and friends. On a beautiful Tuesday evening at Oracle Park in San Francisco, the Giants took on the Washington Nationals, though the game itself was secondary to the connection, community, fun, and...food!

This tradition has quickly become one that the PAU community looks forward to each year. As always, the game itself was secondary to the opportunity to reconnect, meet new people, enjoy great food, and simply spend time together. Those who have studied or taught at PAU would likely remind us of the importance of taking time to recharge, and the ballpark provided the perfect setting to do just that. Colleagues became friends, students connected with alumni, and conversations across programs and generations sparked new relationships, professional connections, and fresh ideas.

This year also marked the first opportunity for PAU President Farouk Dey to take part in the tradition. He attended with members of his family and friends and stayed through the final inning, where they were rewarded with a Giants ninth-inning home run.

For Dr. Chloe Corcoran, Director of Alumni Relations, the evening reflected the lasting impact of alumni engagement and the important role graduates continue to play in the life of the university.

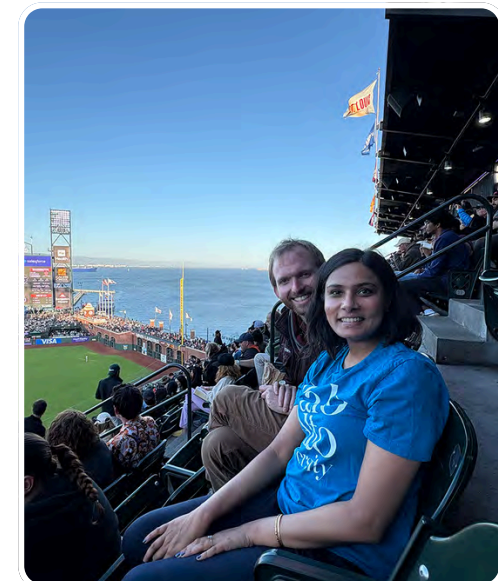
"I love this event because it reminds me of how amazing the people of PAU are. Alumni engagement is vital to the continued success of the university, and seeing alumni interact with the rest of the PAU community is a great reminder of how much we need each other and how much we help each other. I think that's the essence of the university," Corcoran said.

PAU Night at the Ballpark is more than a single event. It reflects the university's ongoing commitment to bringing people together, giving back to those who have helped shape PAU, and creating opportunities for meaningful connection across the community. As we celebrate our first 50 years and look ahead to the next 50, we're reminded that a university isn't defined by its campus—it's defined by the people who are connected to it and to one another.

If you'd like to host a PAU event in your area or learn more about ways to get involved, please contact Director of Alumni Relations Chloe Corcoran at ccorcoran@paloinc.edu.

I love this event because it reminds me of how amazing the people of PAU are. Seeing alumni interact with the rest of the PAU community is a great reminder of how much we need each other and how much we help each other. I think that's the essence of the university.

- Dr. Chloe Corcoran, Director of Alumni Relations





Representing LifeMoves were Anat Leonard-Wookey, Vice President of Programs and Services; Fred Smith, Vice President of Philanthropy; Stephanie Claudatos, Director of Behavioral Health Programs; Gohar Jaffer, Associate Director of Behavioral Health Programs; Danielle Starov, Program Director of the Mountain View Homekey Program; and Lynnelle Bilsley, Senior Volunteer Programs Manager.

"This means so much to our residents," said Bilsley. "Many of the people we serve don't always feel seen or heard. Having a group come in simply to spend time with them, share a meal, and celebrate together reminds them that they matter."

The meal was provided by Estrellita Mexican Bistro & Cantina, a longtime PAU community partner. Owner Carlos G. Corlay generously donated a portion of the food, helping make the event possible.

"Supporting local means investing in the places that hold a community's history, culture, and heart," said Corlay. "We're grateful to be able to support an event that brings people together and strengthens our community."

For President Farouk Dey, the event reflected the spirit of both Celebration Week and PAU's enduring commitment to service.



"At its core, Palo Alto University is about people," said Dey. "Service creates opportunities to connect with one another, learn from different experiences, and strengthen the communities we are part of."

While the afternoon concluded with shared smiles, conversations, and new connections, its impact extends beyond a single day. It represents the kind of community Palo Alto University strives to cultivate, one that learns together, serves together, and works alongside community partners to improve lives. As PAU looks ahead, the university looks forward to creating more opportunities for its community to come together in service.

Community Service

PAU Community Comes Together in Service at LifeMoves Mountain View

As part of Palo Alto University's 50th Anniversary Celebration Week, members of the PAU community gathered at LifeMoves Mountain View for an afternoon of community and service. More than 16 PAU volunteers, including President Farouk Dey and Trustee Karen Scussel, joined LifeMoves staff and leadership to serve lunch, distribute essentials, celebrate with cake, and spend time with residents at the Mountain View Homekey site.

The event provided an opportunity for members of both organizations to come together around a shared commitment to supporting and strengthening the communities they serve.

LifeMoves Mountain View provides interim housing and supportive services for individuals and families experiencing homelessness, helping residents build pathways toward long-term stability and independence. Throughout the afternoon, PAU volunteers shared a meal and conversation with residents, creating opportunities for connection that extended beyond the day's activities.



This means so much to our residents. Many of the people we serve don't always feel seen or heard. Having a group come in to simply spend time with them...reminds them that they matter.

- Lynnelle Bilsley, Senior Volunteer Programs Manager



PAU Stars

Celebrating the Students Shaping the Future of Behavioral Health

Every year, Palo Alto University honors students whose work reaches far beyond the classroom. During the 2026 PAU Stars Awards, held as part of the university's 50th Anniversary Celebration Week, students were recognized not simply for academic achievement, but for the compassion, leadership, research, and service already making a difference in the communities they serve.

Hosted by the Office of Student Success, the annual celebration brought together students, faculty, staff, family members, and supporters both in person and virtually to recognize the many ways PAU students embody the university's mission of advancing human understanding.

"Unlike any year before, it was so incredible to see the amount of friends and family who came out to celebrate our winners! Even students who were not being recognized for an award this year took a break from studying for their own finals to cheer on their peers. It's such a testament to the feeling of community in our programs," said Chanel Matta-Ortiz, Associate Dean of Student Success.

What distinguished this year's honorees was not a single accomplishment, but the collective impact they represent. Across undergraduate, master's, and doctoral programs, students were recognized for advancing innovative research, providing exceptional clinical care, serving their communities, mentoring fellow students, promoting diversity, equity, inclusion, and belonging, and demonstrating outstanding leadership both inside and outside the classroom. Additional honors celebrated excellence in teaching assistance, student organization leadership, distinguished dissertations, and academic achievement through the Dean's List.

Together, the awards paint a picture of what it means to be a PAU student. They recognize future psychologists, counselors, social workers, researchers, educators, and leaders who are already applying their knowledge to improve lives, strengthen communities, and expand access to behavioral health services.

Rather than focusing solely on academic performance, the PAU Stars Awards celebrate qualities that define lasting professional impact: intellectual curiosity, ethical leadership, cultural humility, innovation, service, and a commitment to helping others thrive. These are the same qualities graduates will carry into schools, hospitals, clinics, community organizations, research institutions, and workplaces across the country.

"As administrators, we only get to witness a small part of the impacts of our students. PAU Stars allows all staff, faculty, alumni, and students across all programs the opportunity to hear stories that celebrate academic excellence and service to their local communities. It gives everyone something to feel proud of and serves as inspiration for future students!," Matta-Ortiz said.

As Palo Alto University celebrates its 50th anniversary, the PAU Stars Awards offer a glimpse into the university's future. Every recipient represents the next generation of behavioral health professionals whose work will advance research, expand access to care, strengthen communities, and improve lives for years to come.

It was so incredible to see the amount of friends and family who came out to celebrate our winners! It's such a testament to the feelings of community in our programs

- Chanel Matta-Ortiz, Associate Dean of Student Success

Congratulations to every student recognized during the 2026 PAU Stars Awards. Your achievements reflect not only individual excellence, but the collective impact of a university community committed to advancing human understanding.



Investiture of President Farouk Dey

Palo Alto University faculty, staff, students, alumni, community partners, and distinguished guests gathered at The Mountain Winery in Saratoga, California, for the Investiture of President Farouk Dey, formally marking the beginning of his presidency and a new chapter in Palo Alto University's 50 year history. Held during the university's 50th Anniversary Celebration Week, the ceremony honored PAU's legacy while looking ahead to a future shaped by human understanding, human dignity, and community impact.

An investiture is among the most significant traditions in higher education, symbolizing the formal transfer of leadership and responsibility to a university President. For Palo Alto University, the occasion held special significance, taking place during a milestone year for the institution and bringing together members of the university community to celebrate both its history and its future.

At the heart of the ceremony was the formal investiture itself, a symbolic passing of leadership that connected PAU's past, present, and future. President Emerita Maureen O'Connor presented President Dey with a compass that had previously been passed to her by former President Allen Calvin, reflecting the importance of purpose, stewardship, and leadership.

"Ten years ago, President Calvin placed this compass in my hands and asked me to find my true north," O'Connor shared during the ceremony. "I kept it on my desk every single day of my presidency, and today, I pass it to you. This is not simply a gesture of transition, but an expression of my deepest confidence."

As technology continues to reshape nearly every aspect of daily life, Dey highlighted the growing need for leaders, practitioners, and researchers who can bridge innovation with empathy and ensure that advances in technology remain grounded in human values.

The ceremony continued with the presentation of the presidential medallion, a symbol of the authority, responsibility, and trust entrusted to the Office of the President. Board Chair Daniele Levy formally invested President Farouk Dey as the fourth president of Palo Alto University, affirming his commitment to the university's students, alumni, faculty, staff, and the communities PAU serves.

The investiture also marked the public introduction of Palo Alto University's new vision, A future shaped by human understanding. More than a new statement, the vision reflects the university's continued evolution and its commitment to advancing education, research, and practice that deepen our understanding of what it means to be human and prepare graduates to address the complex challenges shaping our world.

Building on that vision, President Dey delivered an investiture address that encouraged the university community to think boldly about PAU's role in the future. Describing the university as an "engine of human understanding," he emphasized that, in a world shaped by rapid technological advancement, social transformation, and evolving human needs, PAU has a unique responsibility to deepen our understanding of people. He called on the community to remain focused on the questions that matter most: how people connect, how communities thrive, and how institutions can advance human dignity in an increasingly complex world.

As technology continues to reshape nearly every aspect of daily life, Dey highlighted the growing need for leaders, practitioners, and researchers who can bridge innovation with empathy and ensure that advances in technology remain grounded in human values. He spoke of PAU's unique opportunity to lead at the intersection of behavioral science and technology while remaining steadfast in its commitment to improving lives through education, research, and service.

The investiture served as both a reflection on the university's first 50 years and a declaration of what comes next. As PAU looks toward its future, the ceremony underscored a shared commitment to preparing future-ready leaders, advancing research that addresses society's most pressing challenges, and expanding the university's impact in communities locally and around the world.

For those gathered at The Mountain Winery and those joining virtually, the occasion represented more than the installation of a new president. It marked the beginning of a new chapter for Palo Alto University, one grounded in its history, inspired by its mission, and guided by a future shaped by human understanding.



50th Anniversary Gala

On June 11, 2026, more than five decades of history filled the air at The Mountain Winery in Saratoga, California, as alumni, students, faculty, staff, donors, and community partners gathered for Palo Alto University's inaugural 50th Anniversary Gala. The sold-out evening, part of PAU's 50th Anniversary Celebration Week and held on the heels of the Investiture of President Farouk Dey, was a night to look back on the people and purpose that built the university, and forward to the future it is building next.

Fifty years ago, a small group of students and faculty set out to create what would become Palo Alto University, laying the foundation for an institution devoted to advancing human understanding. That founding spirit was made vivid when several of the university's founders, Dr. Phyllis Sherlock, Dr. Charles Reed, Dr. Alan Leavens, Dr. Janet Bilker-Redman, and Dr. Ronald Bryson Grant, were recognized before the room.

As the audience rose in applause, the moment closed a 50-year loop, connecting those who built the institution, those who have carried its vision forward, and those who will define its next chapter. Since its founding in 1975, what began as a grassroots effort has grown into a university that prepares psychologists, counselors, social workers, and behavioral health leaders serving communities across California and beyond.

The program was built around PAU's story, with voices from across the community bringing each to life. Alumni speakers Dr. Yasmine Bensidi-Slimane and Madison Ledda-Simmons opened with reflections on how their PAU education continues to shape their work today, a testament to the university's academic excellence and enduring human connection.

Faculty members Dr. Sita Patel and Dr. Jorge Rosales Lopez spoke to the academic experience at PAU, one built on intellectual curiosity and a commitment to engaging students with complex challenges, both local and global.

The university's clinical impact came through in remarks from Dr. Aviva Wilcox and Dr. Elisabet Revilla, who described how the Clinics at PAU train future clinicians while expanding access to culturally responsive mental health care in the surrounding community.

Staff members Rein Johnson and Chanel Matta-Ortiz spoke to the culture of care that defines the PAU experience, the everyday acts of support that help students feel seen, valued, and ready to thrive.

And representing PAU's future, student speakers Cassidy Vawter and Caela shared personal stories that pointed to the next generation of behavioral health professionals, researchers, and advocates, and the challenges they are already preparing to meet.

Performances by Duniya Dance and Drum Company, In Lak'ech Dance Academy, and Nachle SF carried that same energy through the evening, threading celebration and connection between each chapter of the university's story.

The evening also honored Provost Dr. Christie Chung, a recent recipient of the 2026 Chang-Lin Tien Leadership in Education Award from the Asian Pacific Fund. Chung marked the occasion by announcing the Chang-Lin Tien Scholarship, a new fund supporting students advancing mental health equity, leadership, research, advocacy, and community engagement within AANHPI communities.

In closing remarks, President Farouk Dey spoke about Palo Alto University as an institution built for one of the defining questions of our time: how to understand the human experience amid rapid technological and social change. He reaffirmed PAU's commitment to advancing human understanding, preparing future-ready leaders, and expanding its impact through education, research, and community partnership.

That same spirit carried into the final remarks from Dr. Kristel Nazzal, PAU's Vice President of Strategic Partnerships and University Relations. "What you have witnessed tonight is not just a celebration of the past fifty years," Nazzal said. "It is a declaration of what is possible in the next fifty."

Much has changed since 1975. What hasn't Palo Alto University's commitment to people. The 50th Anniversary Gala celebrated an extraordinary legacy and marked the start of the university's next fifty years, one that the entire PAU community, past, present, and future, will build together.





Employee Awards Celebration

As Palo Alto University's 50th Anniversary Celebration Week drew to a close, approximately 100 faculty and staff members gathered at the Palo Alto Event Center for the 2026 Employee Awards Celebration. This year's event marked a return to a unified celebration, bringing faculty and staff together to recognize the accomplishments, service, and contributions of colleagues across the university. The evening offered an opportunity not only to celebrate individual achievements, but also to strengthen connections across departments and reflect on the collective work that advances PAU's mission.

University leaders opened the celebration by reflecting on the impact faculty and staff have on the lives of students and the future of the institution. President Dr. Farouk Dey also recognized Provost Dr. Christie Chung for receiving the 2026 Chang-Lin Tien Leadership in Education Award from the Asian Pacific Fund, honoring her contributions to higher education leadership and her commitment to expanding opportunities for future generations of students.

One of the evening's highlights was the presentation of faculty and staff-nominated superlative awards. Bringing an element of humor and camaraderie to the celebration, the awards recognized colleagues whose positivity, institutional knowledge, leadership, and support help shape the culture of PAU. Honorees included Krista Kaur, Will Snow, LaToya Smith, Donna Sheperis, and Danielle Li-Song, each recognized by their peers for the impact they have on the university community.

The celebration also recognized faculty and staff members reaching service milestones, from one year to more than two decades at the university. Together, these milestones represented hundreds of years of collective service and reflected the dedication of employees who have helped guide PAU's growth and evolution over the past 50 years.

Several faculty members were recognized for important career achievements, including promotions, tenure appointments, and two-year rolling contracts. Honorees included Dr. Megan Speciale, Dr. Elizabeth McConnell, Dr. Mikael Rubin, Dr. Jonathan Peretz, Dr. Regina Moro, Dr. Rose Wong, and Dr. Wendy Wade. Their accomplishments reflect ongoing excellence in teaching, scholarship, leadership, and service to both students and the broader university community.

The Faculty Senate Excellence Awards recognized outstanding contributions across teaching, mentoring, research, service, and inclusion. This year's recipients included Dr. Jorge Lopez and Dr. Jan Habarth for Excellence in Teaching and Mentoring, Dr. Eleanor Palser for Excellence in Research, Dr. Christen Wathen for Excellence in Service, and Dr. Sadaf Saaber as Outstanding Contingent Faculty Member. Dr. Teceta Tormala received the Faculty Inclusive Excellence Award in recognition of her commitment to fostering equity, accessibility, inclusion, and meaningful student mentorship.

Staff excellence was also celebrated through a series of peer-nominated awards recognizing innovation, leadership, community engagement, and compassion. The Office of Faculty Success received the Outstanding Innovation in Advancing the Strategic Plan Team Award for its efforts in supporting faculty success and advancing institutional priorities. Individual honorees included Rein Johnson, Stephanie Montes, Carl Descanzo, and Kelly Coker, whose dedication and leadership continue to strengthen the PAU community.

The Provost Award of Excellence in External Grants and Contracts recognized faculty and staff who have successfully secured external funding in support of research and scholarship. Dr. Elizabeth McConnell, Dr. Yan Leykin, and Dr. Blanca Pineda were honored for surpassing the award's Bronze-level funding milestone, underscoring the important role externally funded research plays in advancing knowledge and expanding PAU's impact.

Provost Chung also presented two special awards recognizing exceptional leadership and innovation. Dr. Christen Wathen received the Outstanding Leadership Award for her service as Faculty Senate Chair and her collaborative approach to leadership. Dr. William Snow was honored with the inaugural Academic Innovation Award, recognizing decades of contributions to academic innovation, program development, and expanding educational access.

The evening concluded with the presentation of the Unsung Hero Awards, which recognize individuals whose behind-the-scenes contributions make a meaningful difference across the university. Sarah Everley received the staff Unsung Hero Award, while Dr. Rose Wong was recognized as the faculty Unsung Hero Award recipient.

Following a week filled with celebration, reflection, service, learning, and commencement, the Employee Awards Celebration provided a fitting close to Palo Alto University's 50th Anniversary festivities. More than an awards ceremony, the event served as an opportunity for faculty and staff to celebrate alongside one another, recognizing the shared commitment, collaboration, and sense of community that continue to shape the university. Together, the individuals honored throughout the evening represent the talent, compassion, and dedication that advance PAU's mission of creating a future shaped by human understanding.



Commencement

Before an audience of family members, friends, faculty, staff, alumni, and supporters, Palo Alto University celebrated over 380 graduates during its 47th Commencement Ceremony on Saturday, June 13, 2026, at the Mountain Winery in Saratoga, California. The ceremony marked the culmination of years of study, clinical training, research, and personal growth for graduates preparing to advance mental health, behavioral science, education, and human well-being in communities around the world.

As Palo Alto University celebrates its 50th anniversary year, Commencement served as both a recognition of academic achievement and a reflection on the role graduates will play in an increasingly complex and rapidly changing world. Throughout the morning, speakers emphasized a shared message: while technology and society continue to evolve, the need for empathy, connection, and human understanding remains constant.

Provost and Vice President for Academic Affairs Dr. Christie Chung welcomed graduates and guests and recognized the faculty, staff, Board of Trustees, and university leaders whose dedication helps shape the student experience.

In his commencement address, President Farouk Dey reflected on the significance of the moment and the responsibility graduates carry forward as future clinicians, educators, researchers, and leaders. "Behavioral science has never been more urgent," Dey told graduates. "The people you will serve, in clinics, classrooms, communities, and workplaces reshaped by technology, will need not only your skills, but your humanity."

Representing the Class of 2026, student commencement speaker Shirin Aghakhani reflected on her eight-year journey at Palo Alto University, from undergraduate student to doctoral graduate. Her remarks celebrated the resilience, perseverance, and growth shared by graduates across disciplines and highlighted the importance of understanding the experiences and perspectives of others. Through her reflections, Aghakhani reminded graduates that meaningful change often begins with curiosity, compassion, and a willingness to see the world through another person's lens.

The ceremony's keynote address was delivered by PAU alumnus Dr. Jonah Paquette, a clinical psychologist, author, speaker, and graduate of the PAU-Stanford PsyD Consortium. Drawing on both personal experience and research on well-being, Paquette encouraged graduates to embrace uncertainty, remain open to wonder, and prioritize meaningful human connection throughout their lives and careers. Speaking to a generation entering a world increasingly shaped by artificial intelligence and rapid technological change, he reminded graduates that some of life's most meaningful experiences cannot be optimized or automated. Instead, he challenged them to pursue lives rich in curiosity, growth, purpose, and connection.

The formal conferral of degrees followed as graduates from bachelor's, master's, and doctoral programs crossed the stage to receive recognition for years of dedication and achievement. Doctoral candidates were hooded by faculty mentors, symbolizing their transition into the next phase of professional practice, scholarship, and leadership.

In addition to earning their degrees, members of the Class of 2026 became the newest members of Palo Alto University's alumni community, joining a network of more than 4,500 alumni who are advancing mental health, behavioral science, education, research, and human well-being across the country and around the world. Some of the most memorable moments of the morning centered not on individual accomplishments, but on gratitude.

Throughout the ceremony, speakers recognized the parents, partners, children, friends, mentors, faculty members, supervisors, and supporters whose encouragement and sacrifices helped make each graduate's achievement possible.

As the ceremony concluded, graduates left not only with degrees, but with a shared commitment to advancing human dignity and understanding in the communities they serve. Whether working in healthcare, education, research, public service, or private practice, the Class of 2026 now joins generations of PAU alumni dedicated to improving lives through compassion, science, and service. In a world often defined by complexity and change, the University's newest graduates leave prepared to help others navigate both with humanity at the center of their work.



"Behavioral science has never been more urgent," Dey told graduates. "The people you will serve, in clinics, classrooms, communities, and workplaces reshaped by technology, will need not only your skills, but your humanity."

- President Farouk Dey

Thank you for celebrating 50 years with us



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Where the Work Continues

Celebration Week honored our last 50 years. These stories show what legacy looks like in practice, today.

Palo Alto University has prepared graduates who go on to shape the future of behavioral sciences, through our classrooms, clinics, communities, and around the world. Today, more than 4,500 alumni carry that work forward.

In the stories that follow, meet a couple of our alumni.

Have a PAU story you want to share?

We are always looking for alumni stories to feature. Email alumnirelations@palloaltou.edu to share yours.



Learning to Show Up

Madison Ledda-Simmons discusses the work behind becoming a therapist

Just a few years after graduating from Palo Alto University's Master's in Counseling program, Madison Ledda-Simmons, Class of 2022, had already established a private practice, working closely with teens, college students, and young adults navigating anxiety, identity, and family dynamics.



Her path into therapy, however, did not begin in graduate school. It started much earlier, growing up as the oldest in her family, where she often stepped into a parent-like role and learned to navigate complex dynamics.

"As the oldest, I often took on a parentified role and navigated a range of complex family dynamics," she said. "That shaped my curiosity about people, how they think and how they function within relationships."

That early responsibility did more than shape her role in the family, it shaped how she paid attention, to emotions, to patterns, and to the ways people respond to one another, even when those patterns are not immediately visible.

By high school, that curiosity had direction. After shadowing a family friend in counseling, the decision felt clear. "I instantly knew this was the path I wanted to follow," she said. "It brought together my interest in understanding people with a way to support others."

At Palo Alto University, that instinct was challenged and refined. The training asked students to look closely at their own histories, patterns, and relationships, not as background, but as something that shows up in the room.

"There was a strong focus on self-of-the-therapist work," she said. "Understanding how my own background shows up helped me become more intentional as a clinician."

That work was not separate from her clinical training, it was central to it. It became clear that the work she would do with clients depended, in part, on how well she understood herself. That perspective continues to shape how she works today. Rather than focusing on finding the right answer, she centers the relationship and the process of understanding.

"It reinforced the importance of curiosity over judgment," she said, "and slowing down to really understand what's driving behavior."

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“It reinforced the importance of curiosity over judgment,” she said, “and slowing down to really understand what’s driving behavior.”

The transition from training to practice made that lesson real. Outside of a structured environment, the work carries a different weight. “You’re holding people’s lived experiences in real time,” she said. That shift, from trying to get it right to learning how to be present, changed how she understands the work.

What surprised her most was how little the work depends on having the perfect response. “It’s less about doing things exactly right and more about being present,” she said. “Building the relationship matters more than anything else.”

That presence requires ongoing work beyond the therapy room. Ledda-Simmons prioritizes her own weekly therapy, not as a formality, but as part of how she sustains the work. “It helps me stay grounded and intentional in how I show up,” she said.

The connection between her own growth and her clinical work is not separate. “The themes that come up with clients often parallel my own growth,” she said. “That’s been really valuable.” In many ways, the work asks her to remain aware of herself while also holding space for others, a balance that continues to evolve over time.

In her practice, many of those patterns show up most clearly among teens and young adults. She sees clients navigating pressure, identity, and a persistent sense of needing to get it right.

There’s often a feeling of not being enough, or being behind,” she said, “even when they’re doing well.” For many of her clients, the challenge is not a lack of insight, but learning how to act on it without losing connection. Family dynamics often sit underneath that. Clients are trying to stay connected while also figuring out who they are independently, which can create tension.

“There’s a push and pull,” she said. “Wanting closeness, but also recognizing that certain dynamics may not fit who they’re becoming.” Her role is not to resolve that tension quickly, but to help clients understand it and build the skills to move through it, learning how to communicate, set boundaries, and tolerate discomfort. That work often unfolds gradually, requiring patience, reflection, and a willingness to sit with uncertainty.



There was a strong focus on self-of-the-therapist work. Understanding how my own background shows up helped me become more intentional as a clinician.”

Madison Ledda-Simmons

She also spends time reframing what therapy is, and what it is not. “One of the biggest misconceptions is that therapy is only for when something is really wrong,” she said. “It can be helpful for understanding yourself and improving relationships, not just crisis.”

She also pushes back on the idea that therapy provides answers. “It’s not about someone telling you what to do,” she said. “It’s about helping you understand yourself and make decisions that align with your values.” That understanding often develops over time, as clients begin to recognize patterns, test new ways of responding, and build confidence in their own voice.

That same clarity has shaped how she built her career. After graduating, she moved into private practice, returning to a setting she had first been introduced to as a high school intern. The transition required her to grow quickly, not only as a clinician, but as a professional.

“Building confidence in my clinical voice was a challenge early on,” she said. “Learning to trust myself took time.” She also had to navigate being a younger therapist, while learning the business side of the field, building a caseload, managing finances, and creating something sustainable. Those challenges, she said, pushed her to become more grounded in her approach and more intentional about the kind of career she wanted to build.

Her approach to networking reflects the same values she brings into the therapy room. Instead of relying only on formal channels, she built relationships in person, reaching out to local businesses and professionals in her community.

“It’s about showing up,” she said. “Putting a face to the name and creating a real connection.”



[Therapy] is not about someone telling you what to do. It’s about helping you understand yourself and make decisions that align with your values.”

Madison Ledda-Simmons

That emphasis on connection is also what keeps her tied to the PAU community. She has returned to speak with students, offering a view of the profession that includes both the challenges and the rewards.

“I remember how helpful it was to hear from people who were just a few steps ahead,” she said. “There’s a lot about this field that you only understand once you’re in it.”

If she could offer one piece of advice to her younger self, it would not be about technique or career strategy. “I would tell myself to trust myself sooner,” she said. “So much of this work is about how you show up.”

That idea continues to guide her, both in and out of the therapy room. The moments that stay with her are not defined by dramatic change, but by something quieter, a client beginning to understand themselves, or to trust their own voice.

“Seeing that shift is what keeps me motivated,” she said. “That’s the work.” And in that process, she continues to return to the same place the work began, learning, again and again, how to show up.



Caring for the Caregivers

There is a quiet expectation in the field of mental health that clinicians will know how to hold everything. They are trained to sit with trauma, to navigate uncertainty, to guide others through some of the most difficult moments of their lives. What is less often discussed is what it takes to sustain that work over time, and what it means for clinicians to care for themselves while caring for others.

For Stephanie Crockett, PsyD '16, that understanding has been shaped not by having the answers, but by learning to sit with discomfort, both her clients' and her own.

Crockett's path to clinical psychology began with a deep curiosity about people and their stories. She recalls being drawn less to abstract facts and more to the lived experiences of those around her. Early exposure to mental health challenges within her own community led her to ask questions about how trauma shapes the way people understand themselves and move through the world. That curiosity took on a clearer direction during her undergraduate studies, where she enrolled in her first clinical psychology course and began working on a crisis hotline.

Later, in community mental health settings in Santa Cruz County, she encountered the far-reaching impact of trauma across different populations.

Caring for the Caregivers

When she began exploring doctoral programs, Palo Alto University stood out for its emphasis on clinical training and its cohort model. It offered both the rigor and the relational learning environment she was seeking. Yet it was not only the structure of the program that shaped her development, it was the people within it.

She credits her mentors with helping her recognize her strengths while also guiding her through moments of uncertainty. The most impactful among them were those who invested in her as a person, not just as a trainee. They offered feedback that was both honest and supportive, encouraging her to trust her instincts while continuing to grow.

One experience in particular marked a turning point. While training in a hospice and palliative care setting at the VA Palo Alto, Crockett found herself working in an environment where no two patients or families were the same. Cultural values, lived experiences, and relationships to illness and death shaped each interaction in ways that could not be reduced to a manual or protocol. In that setting, she began to notice her own anxiety emerging in the work.

With the guidance of a supervisor, she learned to recognize how that anxiety was influencing her clinical approach. Rather than trying to eliminate it, she began to understand it as information, something to be acknowledged and worked with. That shift helped her move toward more intentional, principle-driven care and continues to shape how she now approaches supervision. She encourages trainees to trust their intuition while remaining open to growth, a balance she once had to learn for herself.

Over time, Crockett's understanding of mental health has expanded beyond the individual to include the broader systems that shape people's lives. She speaks candidly about the ways in which the field has historically emphasized personal responsibility while overlooking the impact of systemic oppression. Recognizing that healing does not occur in isolation has become an important part of her work, particularly in her focus on trauma and race-based stress.

She encourages trainees to trust their intuition while remaining open to growth, a balance she once had to learn for herself.

Her clinical and teaching work reflects that perspective. At the San Francisco VA, where she completed her fellowship, she was exposed to complex and developmental forms of trauma, experiences that shape identity, relationships, and functioning over time. She also began to explore gaps in training related to race-based trauma, working alongside colleagues to adapt existing approaches and provide more culturally responsive care.

Her identity as a biracial woman has further informed that work, shaping how she understands the intersection of lived experience and clinical practice. It has deepened her commitment to creating spaces where clients feel seen and understood within the full context of their identities.

Despite the depth and intensity of this work, Crockett is careful to challenge the notion that clinicians are meant to have everything figured out. In her view, therapy is not about providing answers, but about creating a space where exploration and change can occur. She approaches both her clinical and supervisory roles with curiosity and humility, recognizing that her perspective is inherently shaped and limited by her own experiences. Clients and trainees, she says, bring their own expertise, and meaningful work happens when those perspectives are held together.

That same philosophy informs how she thinks about sustainability in the field. Clinical work is demanding, and she emphasizes the importance of understanding one's own limits. For some, that may mean recognizing when they are approaching emotional exhaustion. For others, it may involve identifying what aspects of the work feel energizing and building a professional life that allows for balance.

For Crockett, variety has been key. Balancing clinical work with teaching and supervision allows her to remain engaged while also maintaining her capacity to show up fully for others. She speaks with particular enthusiasm about working with trainees, describing their curiosity and energy as both grounding and inspiring.

Outside of her professional roles, she focuses on small, consistent practices that support her well-being. That may include paying attention to internal cues, setting boundaries between work and home, or finding moments of mindfulness in everyday life. She is quick to note that balance is not something that is achieved perfectly or permanently, but something that requires ongoing attention and adjustment.

She also emphasizes the importance of community. Whether through personal relationships, conversations with colleagues, or participation in peer consultation groups, connection plays a central role in sustaining her work. In the group therapy spaces she helps facilitate, particularly those focused on race-based stress, she sees that same principle at work. Even when the material is heavy, there is a shared sense of understanding that allows participants to feel less alone.

Recognizing that healing does not occur in isolation has become an important part of her work, particularly in her focus on trauma and race-based stress.

As a supervisor and mentor, Crockett is intentional about what she models for the next generation of clinicians. She encourages trainees to recognize that caring for themselves is not separate from their professional responsibilities, but essential to them. In a culture that often prioritizes productivity and perfectionism, she sees rest as both an act of care and an ethical obligation.

She hopes emerging clinicians will learn to pay attention to what sustains them, to notice what lifts them up and what weighs them down, and to shape their work in ways that align with their values and capacity whenever possible. Even when those choices are limited, she believes there is value in developing awareness and making small, intentional shifts.

At the heart of her work is a belief that there is space for people to bring their full selves into the field. She often returns to a line from Jacqueline Woodson's children's book, **The Day You Begin**, which speaks to the experience of entering a room where no one else seems quite like you, and the transformation that can happen when stories are shared. It's a story she often reads with her children and one that continues to resonate deeply in her own life and work.

For Crockett, that idea is more than a reflection, it is a guiding principle. In a profession centered on helping others feel seen and understood, she sees that same invitation extended to clinicians themselves. There is room for their experiences, their identities, and their humanity, and in making space for those things, the work itself becomes stronger.

In the end, caring for others and caring for oneself are not competing priorities. They are deeply connected, each one shaping and strengthening the other in ways that allow both clinicians and the people they serve to move toward healing.

Want more stories all year long?

This magazine is just one chapter. Throughout the year, we're publishing new stories on the students, faculty, and alumni shaping PAU's impact.



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